

Framework for Centre Improvement Planning 2022/23

Section 1: Centre Information and 3 Year Improvement Plan Priorities	
Early Years Centre	Holy Family EYC
Head Teacher / Head of Centre	Andrew Gallagher – Head Teacher Donna Marshall- Acting Depute Head
Link EY QIO	Leona Stewart

Centre Statement: Vision, Values & Aims and Curriculum Rationale
<p>At Holy Family EYC, we will ensure that we offer a child centred approach within a nurturing and caring environment.</p> <p><u>Our aims:</u> Enable children to achieve in a nurturing, caring and stimulating environment</p> <ul style="list-style-type: none"> Give children a sense of responsibility Provide high quality experiences, in line with children’s’ interests and views View every child as an individual, promoting equality irrespective of age, race, gender, ability or belief Create a positive partnership between home, pupils, staff and community Encourage children to communicate their ideas and feelings, and become effective contributors in all areas of the curriculum <p><u>Vision</u></p> <p>To create a learning environment that is Safe, Healthy, Achieving, Nurturing, Active, Respectful, Responsible and embraces Inclusion.</p> <p>We will support each other and families to provide children and adults with valuable experiences and encourage lifelong learning.</p> <p><u>Values</u></p> <p>To do this we will:</p> <ul style="list-style-type: none"> Put children firmly at the centre of learning Consult and listen to children and take account of their voices Engage children in high quality learning experiences both indoors and outdoors Meet the needs of individual learners with differing abilities Ensure that we get it right for every child.

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Looking Forwards – 3 Year Improvement Plan Priorities			
Bullet point key priorities for the next 3 years			
Session	2022/23	2023/24	2024/25
Priority 1	Family and Community Engagement/ UNCRC	Raising attainment in literacy and numeracy	STEM
Priority 2	Curriculum-To undertake research and development work to design a relevant, purposeful Planning model for our nursery	Family and Community engagement/ UNCRC	Raising attainment in literacy and numeracy
Priority 3	Outdoor Learning	Nurture	Family and Community engagement/UNCRC

Section 2: Improvement Priority 1	
Early Years Centre	Holy Family EYC
Improvement Priority 1	Family Engagement
Person(s) Responsible	DHOC/ Whole staff team will be involved in this improvement. We will be working with parents to see what they would like to see happening in the nursery, as well as offering support sessions with our Families Connect and Triple P trained staff.

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NIF Priority	NIF Driver	HGIOELC Qis	EDC Service Plan 2021-24
Placing the human rights and needs of every child and young person at the centre Choose an item. Choose an item.	parent / carer involvement and engagement Choose an item. Choose an item.	QI 2.5 Family Learning QI 2.7 Partnerships Choose an item.	Closing the attainment gap between the most and least disadvantaged Choose an item. Choose an item.

Opportunities for Leadership	Resource Requirements
Staff leadership- Lorna/ Morgan- Triple P Marissa/Annmarie- Families Connect Parents Committee- Linda/Courtney All staff	Resource packs- Families connect Stay and Play/ Big Cook little Cook baking resources

Professional Learning	Parental Engagement and Involvement
Training opportunities – refresher training Professional reading	Planned visits for parents Questionnaires/ surveys Feedback- You said we did walls/floor-books

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Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Keep parents up to date with what is going on in the EYC	<ul style="list-style-type: none"> • Update website • Care plans updated • Handbook updated – sent out to new parents • Update social media platforms • Monthly newsletters • Group call • Learning Journals 	<ul style="list-style-type: none"> • Organise a questionnaire to parents to see what is best method of communication 	<ul style="list-style-type: none"> • Aug 22 • Ongoing • Aug 22 • Ongoing • Monthly • Ongoing • Ongoing 	
Consultation with parents/ carers (HGIOELCC /RTA)	<ul style="list-style-type: none"> • Survey monkey • Microsoft form questionnaires • Monthly questions • Self-evaluation consultation 	<ul style="list-style-type: none"> • Survey results 	Ongoing throughout the year.	
Home links	<ul style="list-style-type: none"> • Star of the week bear • Big cook little cook • Lending library • Eco schools projects • Sessional home link bags 	<ul style="list-style-type: none"> • Home link feedback • Questionnaire • Survey results 	Start august 2022 and continue throughout the year	

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Triple P sessions	<ul style="list-style-type: none"> • Tip sheets sent home to parents • Parents sessions organised around different workshops throughout year 	<ul style="list-style-type: none"> • Consultation with parents • Phone calls with parents • Questionnaires/ survey results 	Termly from Sept 22	
Families Connect sessions	<ul style="list-style-type: none"> • Parent sessions organised throughout year 	<ul style="list-style-type: none"> • Consultation with parents • Questionnaires/ survey results 	October 2022	
Parental involvement within nursery	<ul style="list-style-type: none"> • Coffee mornings • Stay and Play sessions • Sponsored events • Christmas fayre • Christmas/ graduation shows • Big cook little cook session • Forrest school sessions • Curriculum evenings • Parents nights 	<ul style="list-style-type: none"> • Parental consultation • Questionnaires/ surveys • Parents committee meetings 	September 2022 we will introduce a different activity with parents monthly	
Opportunities for involvement in next steps/ targets	<ul style="list-style-type: none"> • Meetings with keyworkers • TAC meetings 	<ul style="list-style-type: none"> • Meetings with parents organised 	August 2022	

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Section 2: Improvement Priority 2	
Early Years Centre	Holy Family EYC
Improvement Priority 2	Curriculum
Person(s) Responsible	DHOC and EYC Teacher will be taking lead on this improvement with the involvement of the full staff team and parents. Go visit other ELC and speak to other centres about planning.

NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
Improvement in attainment, particularly in literacy and numeracy. Choose an item. Choose an item.	curriculum and assessment Choose an item. Choose an item.	QI 3.2 Ensuring children's progress QI 2.2 Curriculum Choose an item.	Improvement in attainment in literacy Improvement in attainment in numeracy Closing the attainment gap between the most and least disadvantaged

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Opportunities for Leadership	Resource Requirements
EYC Teacher (Nicky)- supporting staff to all take a lead role on and take lead of planning meetings with his support.	<ul style="list-style-type: none"> • New additional planning white boards • Planning/ observation handbook

Professional Learning	Parental Engagement and Involvement
<ul style="list-style-type: none"> • Training opportunities for staff • Staff visit other centres to see how they plan and use learning journals effectively 	<ul style="list-style-type: none"> • Parents involved though the learning journals

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Supported planning meetings	<ul style="list-style-type: none"> • Nursery teacher supporting staff to take on lead role with his support 	<ul style="list-style-type: none"> • Evaluations • Planning board/ next steps 	<ul style="list-style-type: none"> • September 2022- As and when required 	
Introduction of new planning layout	<ul style="list-style-type: none"> • Nursery teacher/SMT 	<ul style="list-style-type: none"> • Planning meeting with all staff to introduce new planning and go over expectations. 	<ul style="list-style-type: none"> • August 2022 	

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		<ul style="list-style-type: none"> • Support meetings for staff who require additional help 		
Planning handbook	<ul style="list-style-type: none"> • Nursery teacher 	<ul style="list-style-type: none"> • Meeting to go over the planning booklet, answer any questions staff have. 	<ul style="list-style-type: none"> • August 2022 	
Monitoring of planning	<ul style="list-style-type: none"> • Nursery teacher/ SMT 	<ul style="list-style-type: none"> • Monthly monitoring with the learning journals/ planning boards, discussions with staff on areas that are needing developed and areas that are working well. 	<ul style="list-style-type: none"> • September 2022 - monthly 	
One to one meetings with staff regarding planning, learning journals, observations	<ul style="list-style-type: none"> • Nursery teacher/SMT 	<ul style="list-style-type: none"> • Monthly meetings with staff to support with planning implementation • Supporting next steps and how to introduce challenge, breadth into planning. 	<ul style="list-style-type: none"> • September 2022- monthly 	
Review of planning and assessment methods	<ul style="list-style-type: none"> • Nursery teacher/ SMT/ all staff 	<ul style="list-style-type: none"> • Planning questionnaires • Staff meetings 	<ul style="list-style-type: none"> • Termly- to allow any adjustments to planning if required 	
Broad balanced curriculum delivered within a stimulating environment	<ul style="list-style-type: none"> • Nursery teacher • SEYW • All staff 	<ul style="list-style-type: none"> • Monthly planning and monitoring tracking 	<ul style="list-style-type: none"> • Ongoing from August 2022 	

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		<ul style="list-style-type: none"> • Curriculum for Excellence tracking • Realising the Ambition audits 		
Formal planning and tracking children’s learning	<ul style="list-style-type: none"> • Nursery Teacher • SEYW • Keyworkers 	<ul style="list-style-type: none"> • Floor-books • Online learning journals • Monthly planning • Monitoring • 1-1 meetings 	<ul style="list-style-type: none"> • September 2022 	

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Section 2: Improvement Priority 3	
Early Years Centre	Holy Family EYC
Improvement Priority 3	Outdoor Learning
Person(s) Responsible	Charlotte and Dawn our outdoor champions will be taking on lead roles to ensure high quality learning outside in the nursery garden and within the Forest schools. They will be supported by all the staff team and also parents will be involved in different outdoor learning session with the staff and children.

NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
Improvement in children and young people's health and wellbeing Choose an item. Choose an item.	school and ELC leadership parent / carer involvement and engagement teacher and practitioner professionalism	QI 1.2 Leadership of Learning QI 3.1 Ensuring wellbeing, equality & inclusion QI 3.3 Developing creativity and skills for life and learning	Improvement in children and young people's mental health and wellbeing Choose an item. Choose an item.

Opportunities for Leadership	Resource Requirements
<ul style="list-style-type: none"> Charlotte and Dawn taking lead role on implementation of Forrest schools sessions Charlotte and Dawn supporting staff on the development of the gardens 	<ul style="list-style-type: none"> Resources to develop areas within the garden area Garden storage to store resources for easy access Forrest schools books

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Professional Learning	Parental Engagement and Involvement
<ul style="list-style-type: none"> • Training opportunities for staff on outdoor play/ Forrest schools/ risky play 	<ul style="list-style-type: none"> • Parental opportunities to be involved in development of garden • Opportunities to attend Forrest Schools sessions

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Outdoor learning accessed by all children incorporating risky play	<ul style="list-style-type: none"> • Woodwork experiences • Loose Parts Play 	<ul style="list-style-type: none"> • Self-evaluation • Staff meetings 	<ul style="list-style-type: none"> • September 2022 	
Development of garden space	<ul style="list-style-type: none"> • Establish a garden committee 	<ul style="list-style-type: none"> • Children’s consultation meetings • Staff meetings • Parent questionnaires • Evidence tracked in floor books 	<ul style="list-style-type: none"> • August 2022 	
Introduction to Forrest school sessions for children and parents	<ul style="list-style-type: none"> • Set up small groups for block sessions at Forrest schools 	<ul style="list-style-type: none"> • Questionnaires • Sessions set up • Floor books/ learning journals 	<ul style="list-style-type: none"> • September 2022 	

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	<ul style="list-style-type: none"> • Invitation to parents to attend Forrest school sessions 			
Training opportunities for outdoor learning	<ul style="list-style-type: none"> • CPD training and implementation of training into ELC 	<ul style="list-style-type: none"> • Training opportunities • Staff meeting for feedback to staff team 	<ul style="list-style-type: none"> • Throughout year when available 	
Promote different outdoor learning sessions with parents/ carers and extended family	<ul style="list-style-type: none"> • SMT organise and all staff support sessions 	<ul style="list-style-type: none"> • Questionnaires to find out interests on what sessions would be involved in or take lead on. • Questionnaires after activity has taken place • Surveys • Floor books/ learning journals 	<ul style="list-style-type: none"> • October 2022-every 2 months 	

School Improvement Plans should be emailed to the link Early Years Quality Improvement Officer by Monday 20th June 2022